

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	<ul style="list-style-type: none"> Leadership Council develop a curriculum review and monitoring process 	<ul style="list-style-type: none"> Still in process
	<ul style="list-style-type: none"> Leadership Council, teachers, administrators develop PK-12 curriculum 	<ul style="list-style-type: none"> ELA and Math K-6 Math 7 & 8 SS 6-8 English 9-12 AP Literature Algebra Geometry Library PK-6 Music Pk-4 Living Environment Health
	<ul style="list-style-type: none"> Teachers develop interim assessments based on curriculum 	<ul style="list-style-type: none"> Continued work will be happening this Fall for assessments that have not been written yet
	<ul style="list-style-type: none"> Schools will reexamine SDM teams to promote the mission, vision, goals 	<ul style="list-style-type: none"> Curriculum Council changed to Leadership Council, with each building establishing a School Leadership Team
	<ul style="list-style-type: none"> LC will engage in SBIP process to identify learning targets for professional learning/LC recommends professional development initiatives 	<ul style="list-style-type: none"> LC will developed PD plan for Nov. 10th conference day-formative assessment. February conference day plans still being developed, but likely will target MTSS.
	<ul style="list-style-type: none"> Develop extended school year opportunities 	<ul style="list-style-type: none"> Elementary summer school was revamped with a focus on guided reading, writing, and math fluency, including an enrichment project. Data collected will be analyzed and

		recommendations for future programming will be made by Nov. 2016
2) By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	<ul style="list-style-type: none"> Research what other districts do for enrichment at each level and develop district definition of enrichment 	<ul style="list-style-type: none"> Elementary math specialist has made contact with multiple districts regarding their enrichment programs and has used that research to develop elementary enrichment/STEAM for the upcoming year. Leadership Council will be engaging in this discussion.
	<ul style="list-style-type: none"> Develop a process for recommending students for advanced classes 	<ul style="list-style-type: none"> Students that are in advanced classes at MS have been notified that if they do not achieve at the college and career ready level in Algebra (80) they will have to re-take the exam the following January
	<ul style="list-style-type: none"> Use NYS and Regents results to identify students that are high 3's and low 4's and develop plan to move them forward 	<ul style="list-style-type: none"> Reading and Math specialists in each building have reviewed data and developed groupings for students.
	<ul style="list-style-type: none"> Provide PD for quality assessment writing 	<ul style="list-style-type: none"> Done; Tammy Jones will be doing follow-up training in October and March for secondary folks
3) By June 2019, by the end of 2 nd grade, all students will read at or above grade level.	<ul style="list-style-type: none"> Teachers at all grade levels will complete a full F & P benchmark 	<ul style="list-style-type: none"> PD was provided by J. Hayden and reading teachers in June 2016
	<ul style="list-style-type: none"> Direct guidance on how to use guided reading and writing workshop 	<ul style="list-style-type: none"> PD provided and expectations set at elementary level during opening days
	<ul style="list-style-type: none"> Create a vertical grade level committee of teachers, reading teacher, administrators, etc. 	<ul style="list-style-type: none"> SLT team established and will be meeting in Aug.-Sept.

	<ul style="list-style-type: none"> Any changes to master schedule will accommodate guided reading every day 	<ul style="list-style-type: none"> Completed July 2016; expectations will be communicated to teachers on opening day
<p>4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year.</p>	<ul style="list-style-type: none"> Create STEAM task force 	<ul style="list-style-type: none"> Meetings are set for the year.

Professional Development

You have the PD plan to review and adopt-it is in the SED-mandated format. Leadership Council is in agreement. We can make changes to the plan every 6 months as we add and/or change things. There isn't a ton that's new-we are taking many of the topics we learned about last year and are taking them to the next level. Leadership Council will be planning and facilitating much of the professional development that will happen this year. We are excited about empowering our teacher leaders in this capacity.

We had successful opening days. People received professional development around working with ESL students, SchoolTool, parent communication and guided reading. It was a lot but all mission-critical to the implementation of the strategic plan. Principals spent quite a bit of time going over staff handbooks and procedures for the year. A TON of work was done this summer by the administrative team to develop consistent protocols, put systems in place, and to prepare communications for staff so that everyone is very clear what the expectations are for the year.

DCIP, SCEP, and LAP Plans

The DCIP and SCEP were submitted to SED in July. We have not received any feedback yet regarding the plans. The elementary LAP has been posted on the website, which is what is required by regulation. I will be attending a focus district institute in September in Albany.

APPR

Plan has been re-submitted with the changes made. So now we wait to hear. Cary and I presented the conceptual framework of the plan to staff on opening day. It was received well.

Other Notes

With regard to collecting lesson plans-this is still an expectation, with the first collecting being next week. Leadership Council had a great discussion around this and it seemed as though one of the big issues was the mandated form that we were using. As a result of this, each School Leadership Team (SLT) with their Principal developed a new format (or formats) that are acceptable and also developed exemplars that were shared with staff. This seems to have been received well and we are pleased that we could make an adjustment that still meets the needs of all involved.

As I shared previously, Principals will be identifying focus areas and setting expectations each month for instructional practices and then will be following up with staff regarding implementation of those practices during LL visits. The cycle will be: 1) setting the expectations and providing PD at a faculty meetings (e.g. learning targets), 2) principal conducts LL visits and follow-ups to track implementation and hold people accountable for expectations, 3) principal shares data with SLT, 4) SLT and principal determine if more PD is needed in an area, if the focus should continue for a longer duration, or if they should move to a different focus area. This has already started with each building having a focus for September. We are very excited about the potential impact of this coordinated effort and the impact that it will have on our students.

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